



THEME: Classic Stories

Little Red Hen, The Three Billy Goats Gruff, The Three Little Pigs, Little Red Riding Hood, Jack and the Beanstalk, Summer Holidays

PE DAYS

Jet Bon: Thursday Jasper Bon: Thursday
Jet StG : Wednesday Jasper StG: Monday

COMMUNICATION & LANGUAGE

Listen attentively and respond to what they hear, with relevant questions, comments, and actions, when being read to and during whole class discussion.

Hold conversation when engaged in back-and-forth changes with their teacher and peers.

Express their ideas and feelings about their experiences using full sentences. This should include the use of past, present and future tenses and making use of conjunctions.

COMPREHENSION, READING, WRITING

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role play.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception (tricky) words e.g. 'was' 'they' 'here'
Write simple phrases and sentences that can be read by others.

NUMBER & NUMERICAL PATTERN

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how many quantities can be distributed equally.

PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Understand the past through settings, characters and events encountered in books read in class and storytelling. Explain some similarities and differences between different religious and cultural communities in this country. Children to draw from their own experiences and what has been read to them.

Explain some similarities and differences between life in this country and life in other countries. Children to draw on knowledge from stories, non-fiction texts and maps.

Know some similarities and differences between the natural world around them and contrasting environments.

FINE & GROSS MOTOR

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.



Begin to show accuracy and care when drawing.
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Give focussed attention to what an adult says, responding appropriately, even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Explain the reason for rules, know right from wrong and try to behave accordingly.

Work and play cooperatively and take turns with others.

CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Share their creations, explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time to the music.

EVENTS TAKING PLACE THIS HALF TERM:



Sports Day

Important Reminder – please check ClassDojo